



## Virtual Learning Plan: 2025-2026

In the event that the Sussex County Charter School for Technology is required to close during a for more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, SCCST will provide continuity of instruction virtually to all students. A day of virtual or remote instruction, is considered the equivalent of a full day of school attendance for the purposes of meeting State and local graduation requirements, awarding of course credit, and such other matters as determined by the Commissioner of Education, so long as the plan to shift towards virtual learning is approved by the Commissioner of Education

**School Day Modifications:** SCCST will implement one of three plans, depending on the local and state health guidelines that will be utilized to dictate the appropriate type of instruction. **At this time, Instructional Model 1 will be implemented.** An improvement of community and state health conditions could pivot the instructional model to Model 1 while a decline in community and state health conditions could pivot the instructional model to Model 3. Below is a description of each model.

- **Instructional Model 1-** 100% in-person instruction
  - All students and staff will be in school following a regular instructional school day.
- **Instructional Model 2-** Hybrid Model: Plan for individuals and classrooms that must receive Remote Instruction
  - All staff, with the exception of those who are currently under a quarantine, will report to the school building daily in accordance with their contractual hours. All students will attend school in-person, except for those that are under quarantine. The guidelines for receiving are as follows:
    - Those students that are not required to quarantine will remain coming to school in-person, full time.
    - Individual students who must quarantine for any length of time over 3 consecutive days will receive small group virtual instruction via Google Meet.
    - Students will be following a schedule of multi grade, small group instruction consistent with home instruction guidelines. The length of instruction will be a minimum of 4 hours.
    - Students who do not attend the live stream will in effect be absent from school, as the live stream content can not be viewed at a later time.



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- If entire classes or grade levels must quarantine, they will receive virtual instruction consistent with their current schedule.
  - It is required that remote learners attend live streams and adhere to the schedule provided to them.
- **Instructional Model 3- 100% Remote Instruction**
    - o The instructional method will only be called upon after consulting with the Sussex County Department of Health. If, upon their health and safety recommendation, the entire school must quarantine, all students and staff will be teaching and learning remotely while the school building remains closed due to health conditions in the community and state. Students will be required to adhere to their schedule in a similar manner as school. They will be required to login for each class, consistent with the current bell schedule. Teachers will implement remote instruction by providing online assignments while hosting live and/or recorded lessons for their students via multiple platforms. The district will continue to improve upon remote instruction as the situation evolves.
    - o Students that do not have access to reliable internet will be provided with reimbursement for a mobile hotspot.
    - o During this mode of instruction, students will be able to pick up “Grab and Go” style lunches from Sussex County Technical School on a weekly basis.

### **Digital Divide/Equitable Access**

All students are provided with a Google Chromebook and a Charger at the start of each school year. This Chromebook travels to and from school each day. In the event that Sussex County Charter School for Technology must deploy Instructional Model 2 or 3, students will continue to utilize their Chromebooks and learn in a virtual manner. Students that lack sufficient internet services will be eligible to receive internet hotspot connectivity services from their wireless carrier that the school will reimburse.

### **Student Growth/Learning**

Students will still be expected to complete assignments and show growth during any level of transition to remote instruction. Achievement will be measured through variations of formative, summative, and benchmark assessments.



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### **Students with disabilities**

All IEP and 504 accommodations will continue to be followed, including educational services. Materials will be distributed as needed. CST managers will follow up with families to ensure proper implementation as needed. All IEP meetings will be held virtually via phone or Google Meets.

### **ELL Students**

SCCST does not currently have any students enrolled in the ELL program. However, should this change, SCCST will increase access to all learning activities to be translated for students enrolled in the ELL program. Translation in their native language will be provided for communication. Training for staff will be made available as needed.

### **Attendance**

Teachers will use the Realtime student information system to record attendance. In a hybrid learning environment students who are present in the classroom will be marked as “Present”, with students who are learning remotely from home marked as “Remote” as long as they interact with the teacher and students successfully during class time. In fully virtual environments, students will be marked as “Remote.” If a student is not participating in remote instruction, parents will be notified by email and by phone.

### **Safe Delivery of Meals**

Students who participate in our free and reduced lunch program will receive instructions on how to obtain a nutritionally-balanced breakfast and lunch. Breakfast and lunch “grab-and-go-packs” will be distributed in bulk to students who qualify at Sussex County Vocational Technical School between the hours of 9:30-11:30 once per week. Students will receive one lunch for each day of remote learning.

### **Facilities**

Building maintenance and proper operation of our facilities will continue to be a high priority. SCCST’s buildings and grounds staff will continue to report to work daily. The staff will continue to perform regular maintenance, emergency repairs and cleaning. A list of essential employees will be sent to the Sussex County Superintendent's office upon the transition to remote instruction.



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### **Additional Support Programming / Title I Programs/ Community**

Additional supportive and accelerated learning programming and additional Title I programs will be maintained virtually when public health conditions prevent in-person learning. After-school extracurricular and 21st century community learning programs will be delivered virtually when necessary, while outdoor activities that are safe to continue will remain intact. Before and after-school childcare is currently not provided by the district, however we will encourage parents to reach out to their local community organizations to assist in this manner. Students that need to make-up additional time for credit recovery will be provided the opportunity to do so in a virtual manner, with a staff member provided by the district. Community partners will be contacted during the time of remote learning.

### **Transportation**

During times of fully remote learning, transportation will not be necessary. However, during full in-person and hybrid models, transportation will be provided, with safe hygienic practices being utilized.

### **Social and Emotional Health**

The administration of SCCST believes that social and emotional well-being of both staff and students is of the utmost importance to the success of any program. As such, SCCST will implement programs as needed during times of virtual instruction to aid in supporting both our staff and students, which includes utilizing both resources within the school as well as outside the school.

### **Board Approval:** July 2025